

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/14/2024
School Year 2024-2025
Grade 5

English Language Arts			
Reading	T1	T2	T3
Provides accurate text evidence to support a response to text			
Summarizes the text when determining the theme or central idea of the text			
Determines the meaning of content and text specific words and phrases			
Reads with sufficient accuracy and fluency to support comprehension of grade level texts			
Writing	T1	T2	T3
Structures writing to meet a specific purpose (expository, narrative or opinion)			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation, spelling, and usage when writing or speaking			
Uses technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others			
Speaking and Listening	T1	T2	T3
Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly			
Social Studies			
Standards	T1	T2	T3
Identifies the motivation and process of early colonization and the growth of the original thirteen colonies			
Summarizes and sequences the events of the American Revolution leading to the formation of the United States of America			
Explains the development of the three branches of the United States government and identifies the roles and responsibilities within each branch			
Describes the progression of social change and fight for equality throughout the 19th century that led to the expansion of civil rights in the 20th and 21st centuries			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Number and Operations in Base Ten	T1	T2	T3
Understands the place value system			
Fluidly multiplies with multi-digit whole numbers			
Fluidly divides with multi-digit whole numbers			
Performs operations of adding and subtracting of decimals to the hundredths place			
Applies and extends previous understandings of multiplication to multiply decimals			
Applies and extends previous understandings of division to divide decimals			
Number and Operations - Fractions	T1	T2	T3
Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of multiplication to multiply fractions			
Applies and extends previous understandings of division to divide fractions			
Measurement and Data	T1	T2	T3
Geometric measurement: Understands concepts of volume and relates volume to multiplication and to addition			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Recognize volume as additive; use that concept to find the volume of composite figures			
Geometry	T1	T2	T3
Graphs points on the coordinate plane to solve real world and mathematical problems			
Classifies two dimensional figures into categories based on their properties			
Science			
Standards	T1	T2	T3
Plans and carries out investigations			
Develops and uses models			
Obtains, evaluates, and communicates scientific information in various formats in different modalities			
Uses mathematics and computational thinking			

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities

	T1	T2	T3
Work Habits			
Advocates for self when assistance is needed to be successful			
Follows directions			
Stays on task			
Works cooperatively			
Follows classroom routines			
Social			
Accepts responsibility for choices			
Demonstrates self-control in structured settings			
Shows respect towards students			
Shows respect towards adults			

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self control			
Demonstrates effort			
Participates in class			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of written elements of music such as rhythms, pitches, and symbols			
Demonstrates an understanding of aural elements of music such as genres, timbre, tonality, form, instrumentation			
Learner Qualities	T1	T2	T3
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Seeks assistance when necessary			
Participates in class			
Demonstrates effort			
Physical Education			
Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

STEM			
Achievement Essentials	T1	T2	T3
Plans and carries investigations			
Constructs explanations and designs solutions			
Learner Qualities	T1	T2	T3
Collaborates and communicates with peers			
Demonstrates respect to teachers and peers			
Participates fully and demonstrates a growth mindset			
Band			
Achievement Essentials	T1	T2	T3
Demonstrates proper posture/embouchure/hand position			
Woodwind/brass: Plays with a characteristic tone			
Percussion: Demonstrates proper stick control/location/height			
Woodwind/brass: Demonstrates appropriate range			
Percussion: Demonstrates competency on auxiliary instruments			
Plays with correct rhythm/steady tempo			
Plays with appropriate articulation/dynamics			
Demonstrates ability to read music notation, use correct fingerings/positions, and play pitches accurately			
Learner Qualities	T1	T2	T3
Evidence of weekly at-home practice and completion of practice assignments			
Arrives on time with all required materials			
Participates in lessons and band rehearsals by staying actively engaged and on task			
Accepts responsibility for actions and choices			
Demonstrates respect towards peers and adults			

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Teacher Comments

Trimester 1:

Trimester 2:

Trimester 3: